

“A College without Walls”

ECSACOP's Virtual Learning Environment

The East, Central and Southern Africa College of Physicians



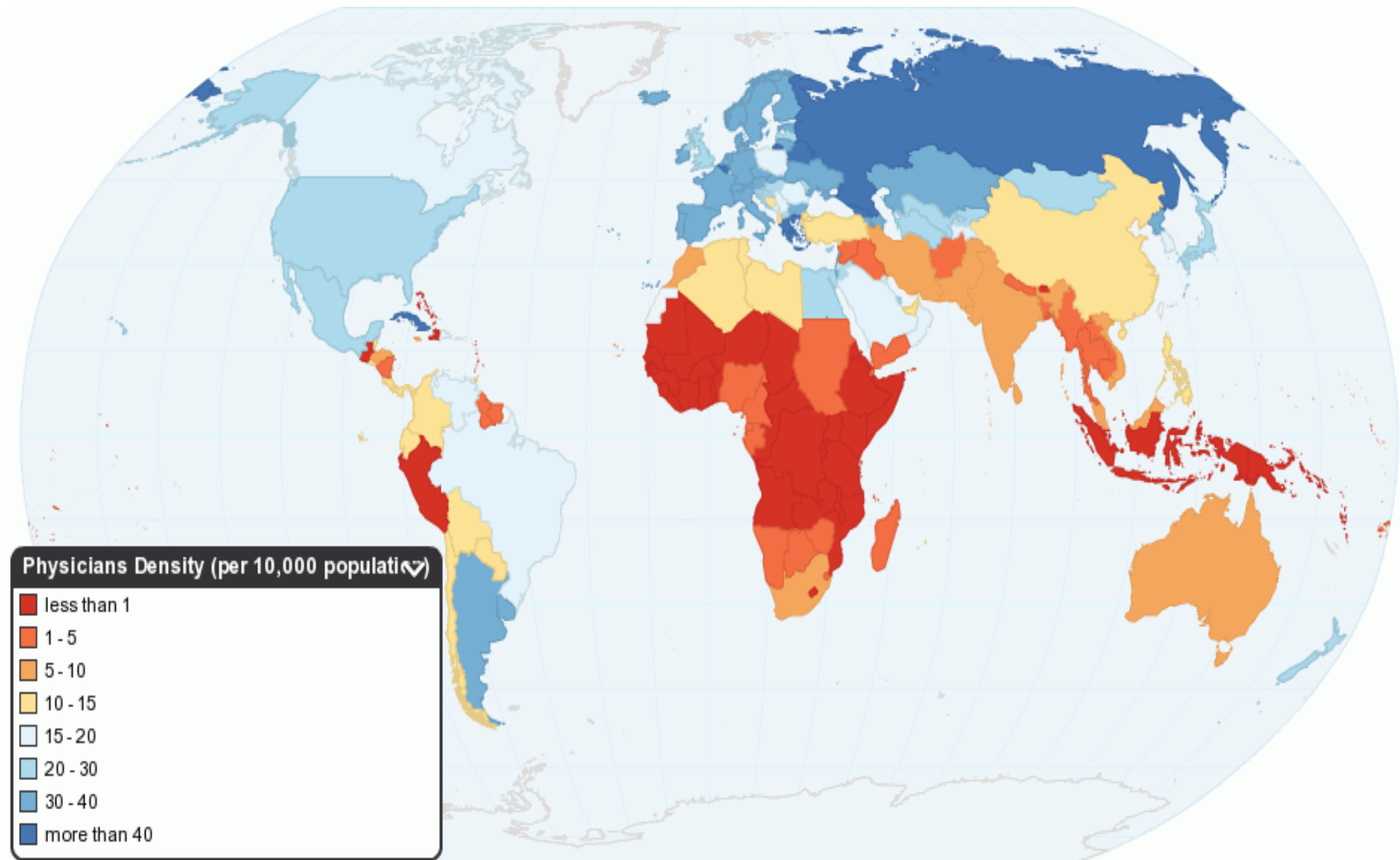
AFRICA

25% of the world's
disease burden

1.7% of the world's
health worker
population

1% of the world's
financial resources in
health





The ECSCA landscape (2017)

Country	Tanzania	Kenya	Uganda	Malawi	Zambia	Zimbabwe
Number of Physicians	176	296	167	8	60	69
Annual output	5	23	18	4	7	8
Population (Millions)	49	44	38	16	15	15
Target number of Physicians (5/100,000)	2450	2200	1900	800	750	750
Time to target No. (yrs)	245	100	100	200	100	100

ECSCA Landscape 2017 (ECSACOP Archives)

- Uganda currently has approx. 200 registered Physicians for an estimated population of over 41 million people
- The Medical Schools offering post graduate training in Internal Medicine in Uganda currently produce 25 Physicians per year
- On current trends, it would take 200 years to reach a desired minimum of 5 Physicians per 100,000



Urgent need for new approaches

1. Inadequate numbers of Physicians for the population in the ECSA region
2. Inadequate annual outputs of trained Physicians
3. Rising burden of disease
4. Urban/rural disparity in the distribution of Physicians
5. Differing standards of medical education



What is ECSACOP

- A constituent college of the ECSA College of Health Sciences
- The East, Central and Southern Africa College of Physicians (ECSACOP) aims to improve access to well-trained physicians across the region by establishing a network of training centers and implementing an internationally recognized postgraduate medical qualification.



ECSACOP- “College without Walls”

Improving health outcomes across the region

Vision:

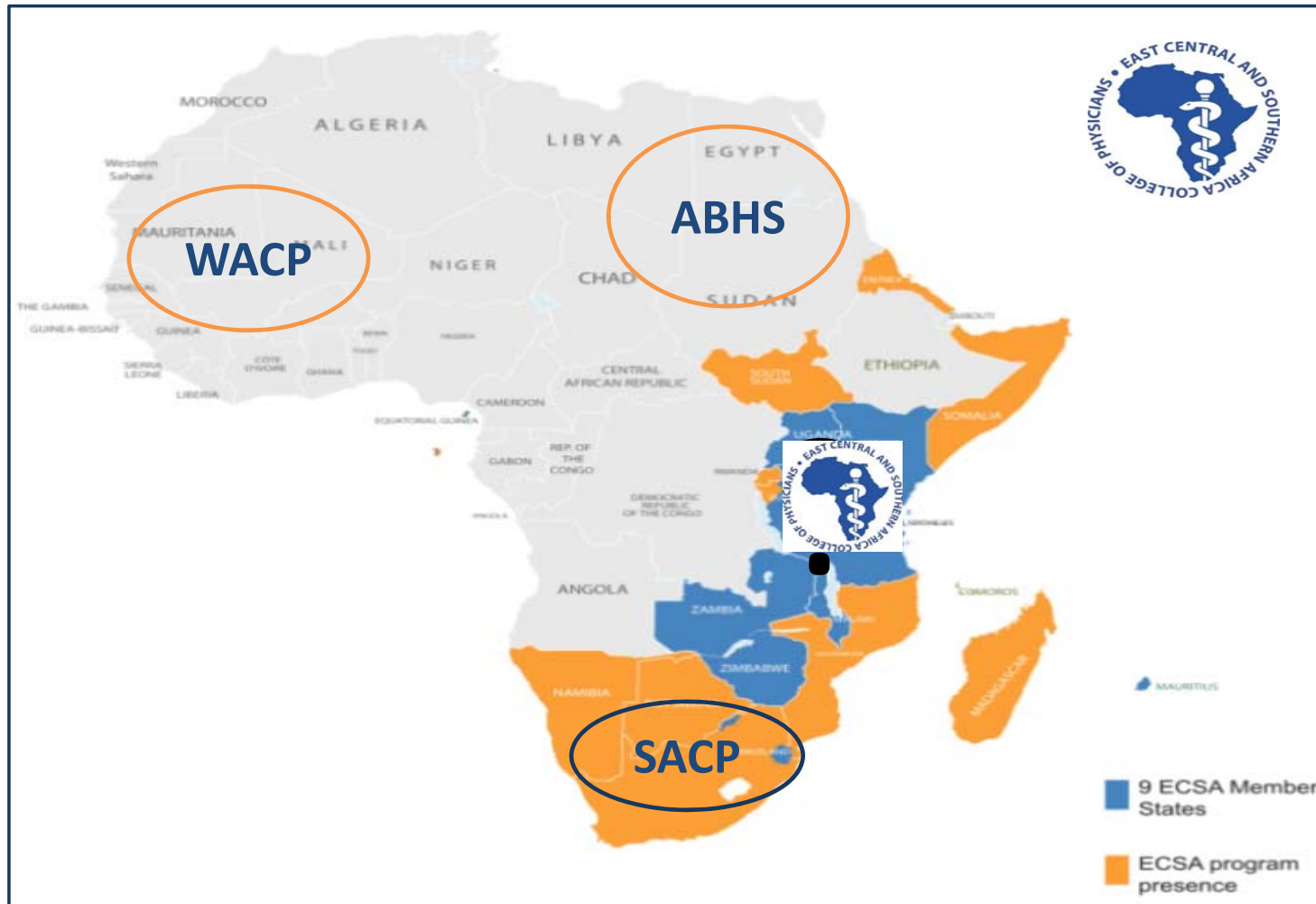
Healthy communities through access to well-trained physicians

Mission:

To improve standards of healthcare throughout the region by providing specialist training for physicians committed to lifelong learning



Physicians training in Africa



“A Virtual College is born”

- A College without walls
- Training across borders
- Harmonized training under one curriculum
 - Training Resources for Trainees
 - Training Resources for Trainers
 - Monitoring Assessments from all sites
 - Feedback from Trainees and Trainers from all sites



The ECSACOP Virtual Learning Environment

- A software system designed to facilitate the management of training
- Course administration and management
- Deliver a range of learning material in varied formats
- Track learner's progress
- Enable learners to track their own progress
- Trainer support and peer group support (across borders)





ECSACOP

East, Central and Southern Africa College of Physicians

School Of Internal
Medicine

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Trainees

Fellows

Trainers

Username or Email-address

Password

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Raise discussion topics and have anyone add their opinion through comments



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ECSACOP

The Electrocardiogram

2019-02-13 to 2019-07-31

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Procedures



Date *

02/27/2019

Procedure

Ascitic Tap

Hospital*

Queen Elizabeth Central Hospital

Where the activity took place

Supervisor

Gender

Male

The gender of the the patient

Complications

Supervision

Assisted

Any supervision or assistance you received or gave

Your Reference

Anonymised patient reference (bear in mind the need for patient consent to store anything other than anonymised data)

Age

0

The age of the patient



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